

Comments on agreed syllabus options: what is your preference?

Stick with current syllabus:

- Current: to prevent more cost and upheaval of changing a system which is currently working for us – using mix of Worcs AS and UC. As a mixed year school and being an unusual mix (R/1, 1/2 3/4 4/5 5/6) we have created a long-term plan that works for us. I like the idea of religion/religion/thematic unit approach. We can easily rearrange our LTP to do that too. No more change for a few years please. Let us embed what we do! (JH Martley CE Pri)
- Current: syllabus that is more useful for a Reception and Y1 mixed class. (ES, Martley CE)

Change to new syllabus:

- New syllabus: It would be very beneficial to fuse UC together with the agreed syllabus. (TL, Whittington CE)
- New syllabus including UC; Syllabus units of work to go alongside; examples of mixed-year group LT plans to be provided. (SS Lindridge St Lawrence CE)
- New syllabus is more in line with Ofsted and spiral curriculum – makes sense to adopt this. However, support to implement should be available. We use UC and so this might help our long-term planning and pleased it would fit with split year groups. [SP, Client CE]
- New syllabus: Good to have UC and AS in one with same terminology again. Previous thoughts that eventually there would be separate 'Understanding' resources for each religion – will this be the case? This would mean disruption in implementation again. (LN, St John's CE)
- Like the look of the prospective new agreed syllabus. Would Worcester diocese pay for each school to have new additional units of work? (PS, St Barnabas CE Primary).
- Like the idea of new syllabus. Like that it uses UC project. Be good if SACRE paid for schemes of work. Like the approach. (LL Bengeworth Academy)
- Would prefer to move to the new syllabus. Would like SACRE to pay for the supporting materials. (anon)
- New syllabus. Will support our work with UC. Guides to world religions/info on demographics/systematic responses rather than thematic / links to current Ofsted and SIAMS thinking – all these reasons are contributing factors! (DM, Ipsley)
- New syllabus: it would be wonderful if units of work came with the syllabus. (ZD, Wilden)
- I have not taught the agreed syllabus for Worcester yet as I have returned from teaching abroad, but if Understanding Christianity is included in the new syllabus that sounds excellent. The systematic approach also sounds good with some thematic units. I really like the look of the new syllabus and the way it is arranged. (RD, St Barnabas)
- New syllabus looks very clear. I like the idea of the thematic units for children to compare and contrast. (BS, Far Forest CE).
- Good to have links between syllabus and Understanding Christianity resources. Anything that reduces number of units to choose between enables us to 'dig deeper'. Still concerned at the number of learning outcomes on each unit - impossible to cover all properly. (HW, ST Peter's Droitwich)
- Probably the 'new' one but as a school we're currently not using understanding Christianity. Would Worcestershire consider paying for training resource is etc.? (SW, Witton Middle)

Mixed responses:

- It'd be good for UC and the AS to be linked up. Reviewing/changing the AS every 5 years seems a very short time – a cohort will never even get through one syllabus before it changes. Glos syllabus looks lovely but will it then be reviewed by SACRE in 5 years? (FF, Wilden)
- The thought of telling my colleagues at school that the syllabus is changing, again – after working hard to implement UC – fills me with **dread**! However, if we are provided with the syllabus and supporting teaching materials (all the units) it would help to soften the blow. (DD, Malvern Parish)
- Unsure. I value the RE Today unit resources which we purchased separately – as a school with budget constraints replacing those has cost implications. However, I like how this new version includes UC and the thematic approach. (NU, Elmley Castle CE First)